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Part I: Multiple Choice. Place the correct answer on the space provided.

1. The first three members of a sequence are shown. How many dots are in the fourth member of the sequence?

a. 30
b. 16
c. 14
d. 7
2. State a counterexample to disprove the following conjecture: A hot air balloon is a device that floats in the air.
a. Hot air balloons are red.
b. Helium balloons also float.
c. A car is also a device.
d. Hot air is also warm.

Part II: Answer each question in the space provided. Show ALL workings to receive full marks!
3. Give one counterexample that shows the conjecture is false. ( $\mathbf{1}$ mark)

In a coordinate plane, if the $y$-coordinate of a point is positive, then the point is in the first quadrant.
4. Give a counterexample to the following conjecture. (1 mark)

All mammals cannot fly.
5. Give a counterexample to the following conjecture. (1 mark)

The sum, $2^{n}+1$ where $n$ is a natural number, is always a prime number.

Use inductive reasoning to find the next two numbers in each pattern. (2 mark)
6. $16,18,20,22, \ldots$, ( $\mathbf{2}$ mark)
7. $2,4,8,16$, $\qquad$ (2 mark)

From the given true statements, make a valid conclusion:
8. If there is no more milk, Rita will go to the store. (1 mark)

There is no more milk.
9. If the slipper fits, she is the one. ( $\mathbf{1}$ mark)

Cinderella fits in the slipper.
10. Use deductive reasoning to show that the difference of two even numbers is even. (4 mark)
11. Use deductive reasoning to prove the conjecture: The square of an odd integer is always an odd integer. (Hint: Represent the original integer as $2 n+1$ ) ( $\mathbf{4}$ mark)

Decide if the argument is valid or invalid. If the argument is valid, tell which rule of logic is used. If the argument is invalid, tell why.
12. If a figure is a quadrilateral, then it is a polygon. ( $\mathbf{2} \mathbf{~ m a r k}$ )

I have drawn a figure that is a polygon.
Therefore, the figure I drew is a quadrilateral.
13. The following proof seems to show that $2=1$. Examine this proof, and determine where the error in reasoning occurred. ( 2 mark)

Step 1: Let $\mathrm{a}=\mathrm{b}$
Step 2: $\mathrm{a}^{2}=\mathrm{ab} \quad$ Multiply by a

| Step 3: $a^{2}-b^{2}=a b-b^{2}$ | Subtract $b^{2}$ |
| :--- | :--- |
| Step 4: $(a-b)(a+b)=b(a-b)$ | Factor |
| Step 5: $a+b=b$ | Divide by $(a-b)$ |
| Step 6: $b+b=b$ | $a=b$ |
| Step 7: $2 b=b$ | Simplify |
| Step 8: $2=1$ | Divide by $b$ |

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14. Use inductive reasoning to make a conjecture for the magic trick shown below. Then use deductive reasoning to prove your conjecture.
a) Inductive Reasoning ( $\mathbf{2}$ points): Fill in case $\mathbf{1}$ and case 2

|  | Case 1 | Case 2 | General Case |
| :--- | :--- | :--- | :--- |
| Step 1: Choose a number |  |  |  |
| Step 2: Double the number |  |  |  |
| Step 3: Add 6 to the result |  |  |  |
| Step 4: Divide the sum by <br> 2 |  |  |  |
| Step 5: Subtract 3 from the <br> result |  |  |  |

b) Conjecture ( $\mathbf{1}$ mark):
c) Deductive Reasoning (2 marks): Use General case section in above chart. (Hint: Use n for the original number.)


## Answer Section

1. ANS: B
2. ANS: B
3. ANS:

Answers will vary.
The point $(-4,5)$ is not in the first quadrant.
4. ANS:

Answers will vary.
For example,
bats are mammals that can fly.
5. ANS:

Answers will vary. For example, when $n=3$, the expression gives 9 .
6. ANS:

24, 26
7. ANS:

32, 64
8. ANS:

Rita will go to the store.
9. ANS:

Cinderella is the one.
10. ANS:

Let $2 x$ and $2 y$ represent any two even numbers. Their difference is $2 x-2 y$, or $2(x-y)$. Since 2 is a factor of this difference, $2 x-2 y$ is even.
11. ANS:
$(2 n+1)^{2}=4 n^{2}+4 n+1=2\left(2 n^{2}+2 n\right)+1$, which is an odd integer.
12. ANS:
invalid; converse error (The figure could have been a triangle.)
13. ANS:

Step 5: Divided by zero since $\mathrm{a}=\mathrm{b}$ and then $\mathrm{a}-\mathrm{b}=0$
14. ANS:
a. Answer will vary
b. The result will be the original number.
c. Let $n=$ the number.

Then double the number is $2 n$.
Adding 6 yields $2 n+6$,
dividing this sum by 2 gives $\frac{2 n+6}{2}=\frac{2(n+3)}{2}$, or $n+3$.
Finally, subtracting 3 yields $(n+3)-3=n$.
Therefore, for any number $n$, the result is the original number.

